



*Krishak Education Society's*

# *Arts, Commerce and Science College, Arvi*

*NAAC "B+" (Third Cycle)*

*Dist. Wardha, Maharashtra . Email-principal\_acscr@rediffmail.com*



**Criterion 7 : Institutional Values and Best Practices**

**Best Practices**

Estd.)

Krishak Education Society's

(1963

*Arts, Commerce & Science College, Arvi*

NAAC "B+" Grade

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Date: 07-08-2023

### Declaration

This is to declare that the information, reports, true copies, and numerical data etc. furnished in this file as supporting documents is verified by IQAC and found correct.

  
IQAC Co-ordinator  
Arts, Com. & Sci. College  
Arvi

  
PRINCIPAL  
Arts, Commerce & Science  
College, Arvi, Dist. Wardha.

## Key Indicator - 7.2 Best Practices (30)

### 7.2.1 Best Practice: I

#### 1. Title of the practice: Pupil Guardian Scheme (Dattak Palak Yojana)

#### 2. Objectives of the Practice

- To identify economically weaker students and to encourage them for higher education.
- Financial assistance to economically weaker students for education. Student-teacher ratio is maintained 1:1
- To develop sensitivity amongst teachers for economically weaker section of society.
- To encourage the NGO's and social organizations to participate in this scheme.

#### 3. The Context

The College is located in the vicinity of villages. Most of the students are the wards of farmers and labours. They suffer financial crisis. Hence staff decided to adopt financially weak students in the ratio 1teacher:1 needy student.

#### The Practice

The applications were invited from the students expecting assistance in education. After scrutinizing the applications by the committee, students were shortlisted for personal visit. Members of PGS Committee visit the families and interact with the parents. All teachers are involved in the scheme and they willingly provide financial assistance to the students. The institution also promotes this scheme amongst local NGO's to contribute when number of needy students is more than teacher student ratio.

#### Evidence of success

Following table indicates number of beneficiaries and outcome of the scheme.

Sr. No.	Session	No. of Beneficiaries	Fund Disbursed (in Rs.)	Outcome (Pass)	Outcome (Fail)
1	2021-22	53	107368/-	53	00
2.	2020-21	51	108879/-	50	01

3.	2019-20	51	1,96782/-	45	06
4.	2018-19	44	136777/-	38	06
5.	2017-18	40	119281/-	35	05

This scheme has been proved to be very helpful to solve the financial problems of needy students thereby they can concentrate on academic performance by saving their energy and time for earning.

**Problems Encountered and Resources required :**

In the beginning the institution faced some minor problems which are resolved in the due course of time. Now the scheme is running smoothly since last ten years.

The main resource required for this scheme is a sensible human resource. We feel that our teachers are committed to overall development of our students and are sensitive enough to cope with academic, financial, social, regional needs of our students. To conduct this scheme, consistent efforts on the part of co-ordination committee and guardian teacher is needed.

**Notes :**

“Pupil Guardian Scheme” is a unique practice and other institutions can implement it with dedication. The scheme ensures the completion of the higher education of poor and needy students. It strengthens the relationship between the teacher and students where the teachers work beyond the boundaries of the classroom and staffroom.

**2. BEST PRACTICE II**

**1. Title: Short term certificate courses**

**2. Objectives**

- To provide opportunity to the students to bring out their hidden talents and to improve self-learning skills.
- To develop skills in the interested fields, confidence building and creativity.
- To create employment opportunities for the students and to make them earn while learn.
- To get self-help employment through these courses.
- To prepare students for careers across a broad range of science, journalism, mathematics, Computer operating skills etc.
- To develop the students understanding of language and information specific to their discipline.

**3. The context**

Certificate courses are used to bridge the gap between different phases of academic study or to provide additional professional training and qualifications. The certificate courses in our college have wide variety of subjects in Arts, Humanities, Business, Biological and Life Sciences, Computer science. These courses are job oriented and provide a wide range of skills to an individual so that he can perform well. It helps in enhancing the confidence level of an individual. Having a prior knowledge of the job responsibilities provided by these courses helps an individual to easily adapt to the work environment and quickly advance in his career.

#### **4. The practice:**

We conduct following short term certificate courses under Jeevan Shikshan Abhiyan of Department of lifelong learning and extension of RTM Nagpur University, Nagpur.

<b>Name of course</b>	<b>Duration</b>	<b>Coordinator</b>
1 Certificate course in Food Preservation	2 Months	Dr. R. D. Meshram
2 Certificate course in Vermicomposting	2 Months	Dr. V. Y. Muley
3 Certificate course in Spoken English	2 Months	Dr. V.M. Kadase
4 Certificate course in Tally ERP 9	2 Months	Dr. S.H.Dhanvijay
5 Certificate course in Financial Market	2 Months	Dr. H. D. Chaudhary
6 Certificate course in Vedic Mathematics	2 Months	Prof. M.T. Kolhe
7. Certificate course in programming Development scheme.	2 Months	Dr. Amar Sote

Each short term certificate course consists of coordinator among the faculty members. Board of study consisted of members from various departments is constituted at college level to designed the syllabus for these certificate course. The total 30 seats are available for students to each course. The coordinator of the course has designed syllabus structure and time table of their respective course. Through these certificate courses the students are well trained and coached for their self-help employment for their future. Coordinators from each course invite external expert from outside for coaching and training the students frequently. On completion of course work, the college level examination of all the courses is conducted after 3 months. Each student who have successfully completed the course and passed the exam is awarded with a certificate from college duly signed by Director, Department of lifelong learning and extension.

#### **5. Evidence of success**

- 1.The students acquired skill for part time employment.
2. The confidence level of the students is improved through these skill based courses.
3. Through these courses, the hidden talents, Skill & creativity of the students is identified.
5. The parents of the students admitted in these STCC are appreciating this practice for exhibiting the talents of their wards in vermicomposting, food preservation, programme development skill, Tally ERP9, Vedic mathematics etc.

#### **6. Problems encountered and resource required**

The external experts have to be invited by the coordinators of the courses for providing coaching and training. Sometimes the affiliated university takes much time to sanction the certificate courses.